

# PROJECT PROPOSAL FORM FOR THE ECML PROGRAMME 2024-2027

Language education at the heart of democracy

**A** The proposal at a glance

**B** Theme of the proposal

**C** Project description

**D** Management plan

**E** Coordinator

**F** Team

## **A** The proposal at a glance

The ECML will only consider fully completed forms sent to [call@ecml.at](mailto:call@ecml.at) no later than **31 August 2023**.

### The proposed project is submitted by

Ms  Mr  Mx

Surname

First name(s)

Working in

### Proposed project languages

Please select two languages:

English  French  German

### Project duration

Which timeframe do you wish to apply for?

2-year project  
starting in year

3-year project  
starting in year

4-year project  
2024-2027

### Proposed project title

The title should be short, clear and simple.

Project language 1

Project language 2

### Short description

Project language 1 (max 50 words)

Project language 2 (max 50 words)

Optional: video description of the project (max 3 minutes). Give the video link here:

# **B** Theme of the proposal

Please select the most relevant category for your proposal.  
(for details see “Themes for proposals”)

**Top priorities  
in ECML member states**

Continue with **B1** below

or

**Other important priorities  
in ECML member states**

Continue with **B2** on page 3

## **B1** Top priorities in ECML member states

Please select the main orientation:

- policy implementation       (language) teacher education       the practice of language learning and teaching

Please select one theme:

Holistic support (wellbeing/linguistic needs) for recently arrived refugees or migrants

The place of home languages: mediating between home languages and the language of schooling/foreign languages

The linguistic integration of vulnerable children

Literacy development across all subjects

Diverse language classrooms at pre-and/or primary level

The inclusion of learners with (any kind of) additional needs in the language classroom

Developing 21<sup>st</sup> century skills by addressing global challenges in the language classroom

Formative assessment (including peer/self-assessment) for language learning/enhancing the range of assessment procedures, including digital forms of assessment

Broadening the range of additional languages on offer (formal/non-formal)

Increasing motivation to learn languages in addition to English

Artificial intelligence in language learning and teaching

Continue with **C** on page 4

**B2**

## Other important priorities in member states

Please select one theme:

Orientation:  
policy implementation

- First steps towards implementation of the [Recommendation of the Council of Europe on the importance of plurilingual and intercultural education for democratic culture](#)
- CLIL in vocational education or adult education
- CLIL: the challenges of continuity, assessment and inclusion
- Language support for skilled/qualified migrants to enter the workplace or tertiary education at the appropriate level
- Addressing the linguistic needs of learners left behind as a result of the pandemic
- Constructive alignment: language curricula, teaching and assessment

Orientation:  
(language) teacher education

- Linguistic and culturally sensitive approaches
- The role of home languages in the teaching of the language of schooling or language in other subjects
- CLIL: knowledge-building in subjects
- The formative and summative evaluation of plurilingual and intercultural competences
- Developing language teacher autonomy, criticality, resilience and wellbeing

Orientation:  
the practice of language  
learning and teaching

- Developing intercultural competences in the language classroom
- Increasing language learner wellbeing and motivation
- Interdisciplinary projects to enhance language learning
- A focus on literacy/oracy and language development in vocational education and training or higher education
- Hybrid and blended modes for more effective and more inclusive language learning

Continue with **C** on page 4

# C Project description

**C1** Why is your project needed? What are the main ideas of the proposed project? What is it about? Who is it for? Please explain in clear language understandable by the general public.  
(max 180 words)

**C2** How will your project address priorities in ECML member states as outlined in the Call?  
(max 100 words)

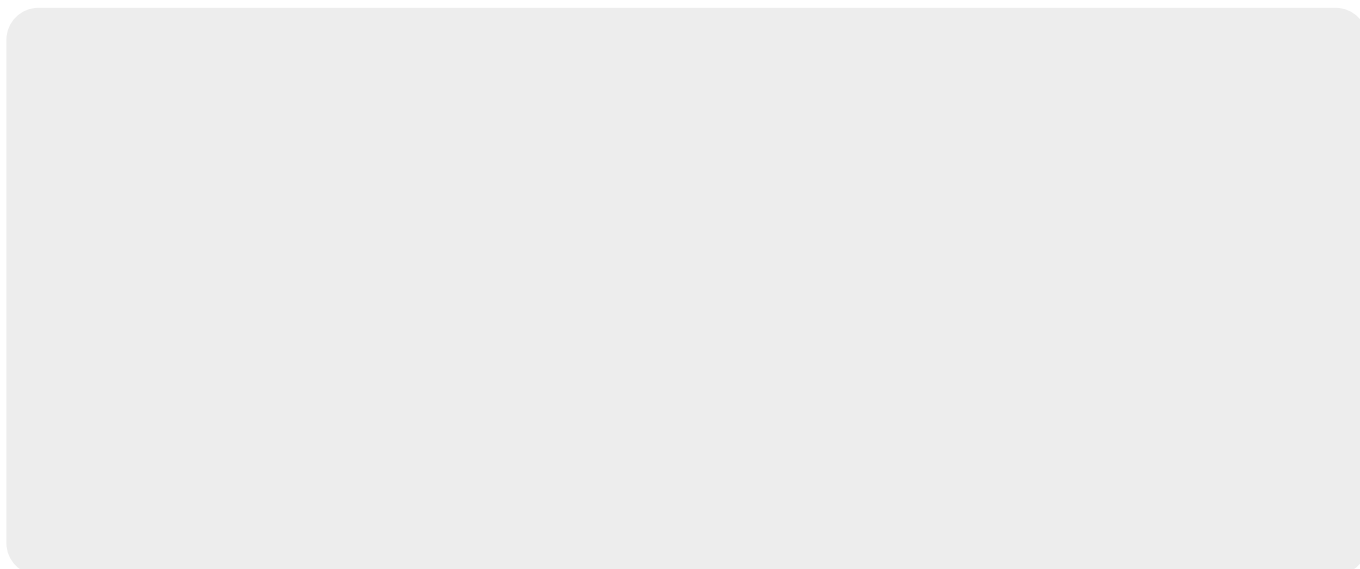
**C3** How does your proposal align with the principles of the Council of Europe Recommendation on the importance of plurilingual and intercultural education for democratic culture? How will your project contribute to its implementation? (max 100 words)

**C4** Which project outputs do you propose?

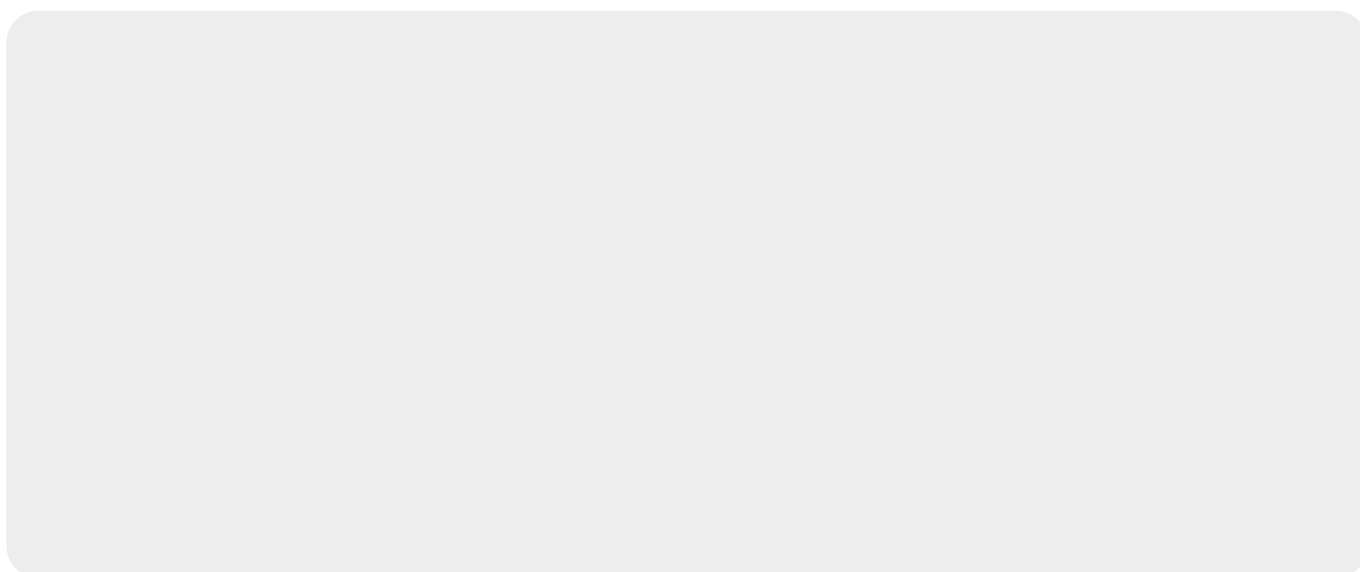
Your proposed outputs should be innovative, user-friendly and adaptable. List up to three main outputs and summarise in a few words the content, the format and the main target group(s) expected to benefit from the outputs. Please note that all ECML outputs are presented in digital formats.

<b>Output 1</b>	Main target group(s)
<input type="text"/>	<input type="text"/>
<b>Output 2</b>	Main target group(s)
<input type="text"/>	<input type="text"/>
<b>Output 3</b>	Main target group(s)
<input type="text"/>	<input type="text"/>

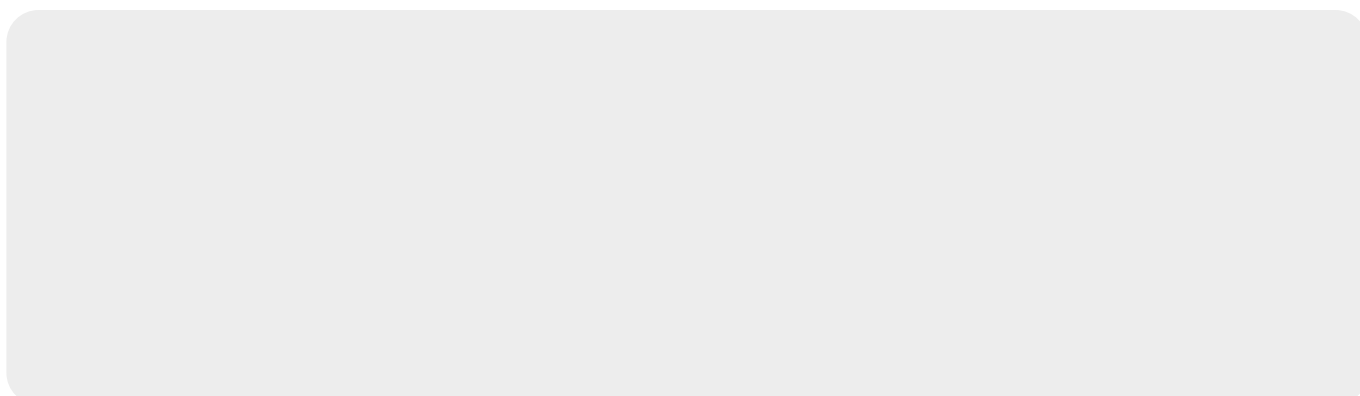
**C5** How do you plan to engage your target audience during and after the project?  
(max 100 words)



**C6** Which ECML, other Council of Europe or international resources/research inform your project?  
(max 100 words)



**C7** How does your proposal build on innovative developments at (inter-)national, regional or local level, thereby avoiding duplication? (max 100 words)



# D Project management plan

## D1 ENVISAGED FUNDED ACTIVITIES: WHAT FORMAT WILL YOUR PROJECT TAKE?

Please take into account that the last project year will be mostly dedicated to text production, review procedures and website development. Approved texts will be submitted to the ECML 6 months before the closing of the project. For details on the [available options see FAQ no 7 here](#).

### 2-year project:

- Option A
- Option B
- Option C  
(Please specify under D2)

### 3-year project:

- Option A
- Option B
- Option C  
(Please specify under D2)

### 4-year project:

- Option A
- Option B
- Option C  
(Please specify under D2)

## D2 ACTION PLAN

Please give a proposed action plan of the project, indicating the **activities, objectives and target groups** for each year of the project.

Year 2024	Activities	Objectives	Target group(s)
ECML funded			
Other			
Year 2025	Activities	Objectives	Target group(s)
ECML funded			
Other			

Year 2026	Activities	Objectives	Target group(s)
ECML funded			
Other			
Year 2027	Activities	Objectives	Target group(s)
ECML funded			
Other			

### **D3** PLAN FOR PROJECT COMMUNICATION AND PROMOTION

Please give an outline of your communication strategy during and after the project to ensure the promotion of project results to the target group(s) of the project and to the wider professional community. (max 100 words)



# **E** Project coordinator

## **E1** PERSONAL INFORMATION

Ms       Mr       Mx

Surname

First name(s)

Address for correspondence

Nationality

Telephone

E-mail

## **E2** PROFESSIONAL INFORMATION

Name of employer and position currently held

Affiliation to relevant educational networks/associations and your function in these networks.

## **E3** LANGUAGE COMPETENCES

First language(s)

## Other language(s)

Please rate the level of competence (A1-C2) according to the **self-assessment** grid of the Common European Framework of Reference for Languages.

Language	Listening	Reading	Spoken interaction	Spoken production	Written production

## E4 PROJECT EXPERIENCE

Please specify titles, sponsors, products (project publication, website, etc) and your role in up to two of your major projects.

	PROJECT 1	PROJECT 2
Project title		
Sponsor		
Project product(s); add links if applicable		
Your role in the project		
Scope (e.g. national, international)		

## **E5 PROJECT MANAGEMENT SKILLS**

In which way has your project involvement helped you develop project management skills?  
(max 100 words)

## **E6 EXPERTISE IN THE TOPIC OF THE PROPOSED PROJECT**

Please describe your practical experience and professional expertise in the domain of the project.  
(max 100 words)

Publications (List up to three relevant publications and add links if applicable.)

# **F** Project team

## **F1** Team member 1 – Website correspondent

### **F 1.1. Personal information**

Ms       Mr       Mx

Surname

First name(s)

Working in

Nationality

Address for correspondence (house number, street name, postcode, city, country)

Telephone

E-mail

### **F 1.2. Professional information**

Name of employer and position currently held

Please outline the practical experience and professional expertise in the domain of the project (max. 50 words).

### F 1.3. Affiliation with educational networks

List a maximum of 3 relevant networks or associations and the team member's function in these networks.

### F 1.4. Language skills and competences

The team member demonstrates C1 in the first working language of the project (English, French or German) and at least B1 in the second working language (English, French or German).

- yes       to some extent (please comment below)

### F 1.5. Contribution to the project as a website correspondent

Explain briefly the team member's expertise in moderating and updating websites (please indicate website references) (max 50 words).

## **F2** Team member 2 – Second language documentalist

### **F 2.1. Personal information**

Ms       Mr       Mx

Surname

First name(s)

Working in

Nationality

Address for correspondence (house number, street name, postcode, city, country)

Telephone

E-mail

### **F 2.2. Professional information**

Name of employer and position currently held

Please outline the practical experience and professional expertise in the domain of the project (max 50 words).

### F 2.3. Affiliation with educational networks

List a maximum of 3 relevant networks or associations and the team member's function in these networks.

### F 2.4. Language skills and competences

The team member demonstrates C1 in both working languages of the project (English, French or German).

- yes       to some extent (please comment below)

### F 2.5. Contribution to the project as a second language documentalist

Explain briefly the team member's expertise to draft texts in the second language of the project. Please give references to published texts (max 50 words).

# **F3** Team member 3 – Communications officer

## **F 3.1. Personal information**

Ms       Mr       Mx

Surname

First name(s)

Working in

Nationality

Address for correspondence (house number, street name, postcode, city, country)

Telephone

E-mail

## **F 3.2. Professional information**

Name of employer and position currently held

Please outline the practical experience and professional expertise in the domain of the project (max. 50 words).



### F 3.3. Affiliation with educational networks

List a maximum of 3 relevant networks or associations and the team member's function in these networks.

### F 3.4. Language skills and competences

The team member demonstrates C1 in the first working language of the project (English, French or German) and at least B1 in the second working language (English, French or German).

- yes       to some extent (please comment below)

### F 3.5. Contribution to the project as a communications officer

Explain briefly the team member's expertise in mediating information to wider society as well as to the target public of the proposed project (max 50 words).